

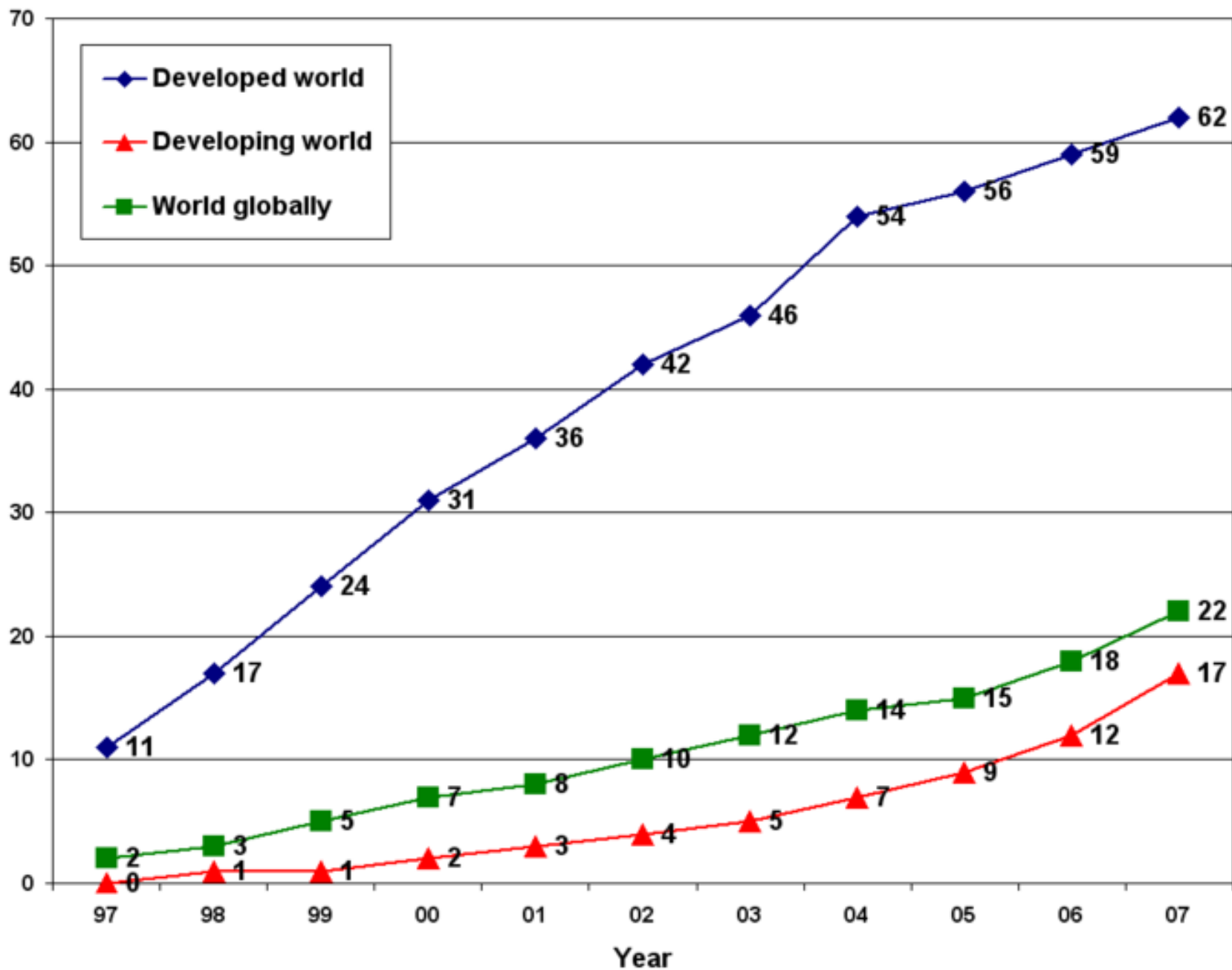


NJF design-lovebytes

Debbi Boden
Director of Library Services
Glasgow Caledonian University

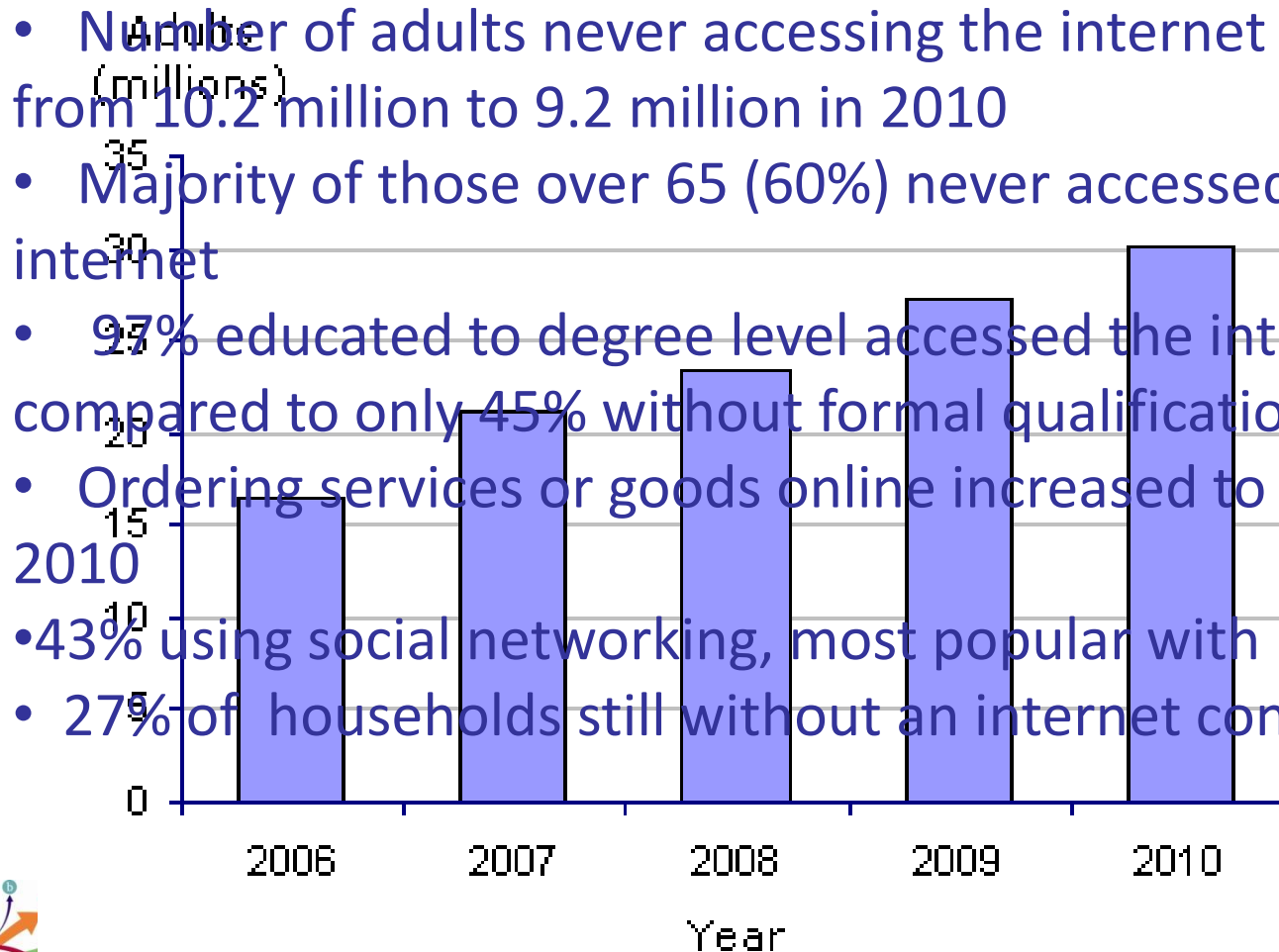


Internet users per 100 inhabitants 1997-2007 (Source: ITU)



60% of adults access the internet every day in the UK in 2010

- Number of adults never accessing the internet decreased from 10.2 million in 2006 to 9.2 million in 2010
- Majority of those over 65 (60%) never accessed the internet
- 97% educated to degree level accessed the internet compared to only 45% without formal qualifications
- Ordering services or goods online increased to 31 million in 2010
- 43% using social networking, most popular with 16 -24
- 27% of households still without an internet connection



When are you digitally literate?

I can:

- Work my way r
- I can use Dream
- I can use a Bla
- I know my way
and as an adm
- I have used blo
when teaching



TML

erator



Blurring of boundaries?

From Wikipedia, the free encyclopedia

It has been suggested that this article or section be [merged](#) into [Computer literacy](#). ([Discuss](#))

Digital literacy is the ability to locate, organize, understand, evaluate, and create [information](#) using [digital technology](#). It involves a working knowledge of current [high-technology](#), and an understanding of how it can be used. Digitally literate people can [communicate](#) and work more efficiently, especially with those who possess the same knowledge and skills. Certifications are available to determine if a person is digitally literate.

Digital literacy encompasses [computer hardware](#), [software](#) (particularly those used most frequently by businesses), the [Internet](#), [cell phones](#), [PDAs](#), and other [digital](#) devices.

Information

How to

Quality of

to



Digital citizenship

Digital Literacy: *process of teaching and learning about technology and the use of technology.*

While schools have made great progress in the area of technology infusion, much remains to be done. A renewed focus must be made on what technologies must be taught as well as how it should be used. New technologies are finding their way into the work place that are not being used in schools (e.g., videoconferencing, online sharing spaces such as wikis). In addition, workers in many different occupations need immediate information (just-in-time information). This process requires sophisticated searching and processing skills (i.e., information literacy). Learners must be taught how to learn in a digital society. In other words, learners must be taught to learn anything, anytime, anywhere.

As new technologies emerge, learners need to learn how to use that technology quickly and appropriately. **Digital Citizenship involves educating people in a new way— these individuals need a high degree of information literacy skills**



Digital Britain

In looking at the confusion that arises from the various initiatives that feature in the Media Literacy Strategy...

There are clearly several essential dimensions to understanding the importance of an essential...

such skills citizens run the risk of being excluded and disenfranchised from day to day life. Being able to gain access to digital material is only the beginning and a combination of all the literacies is required

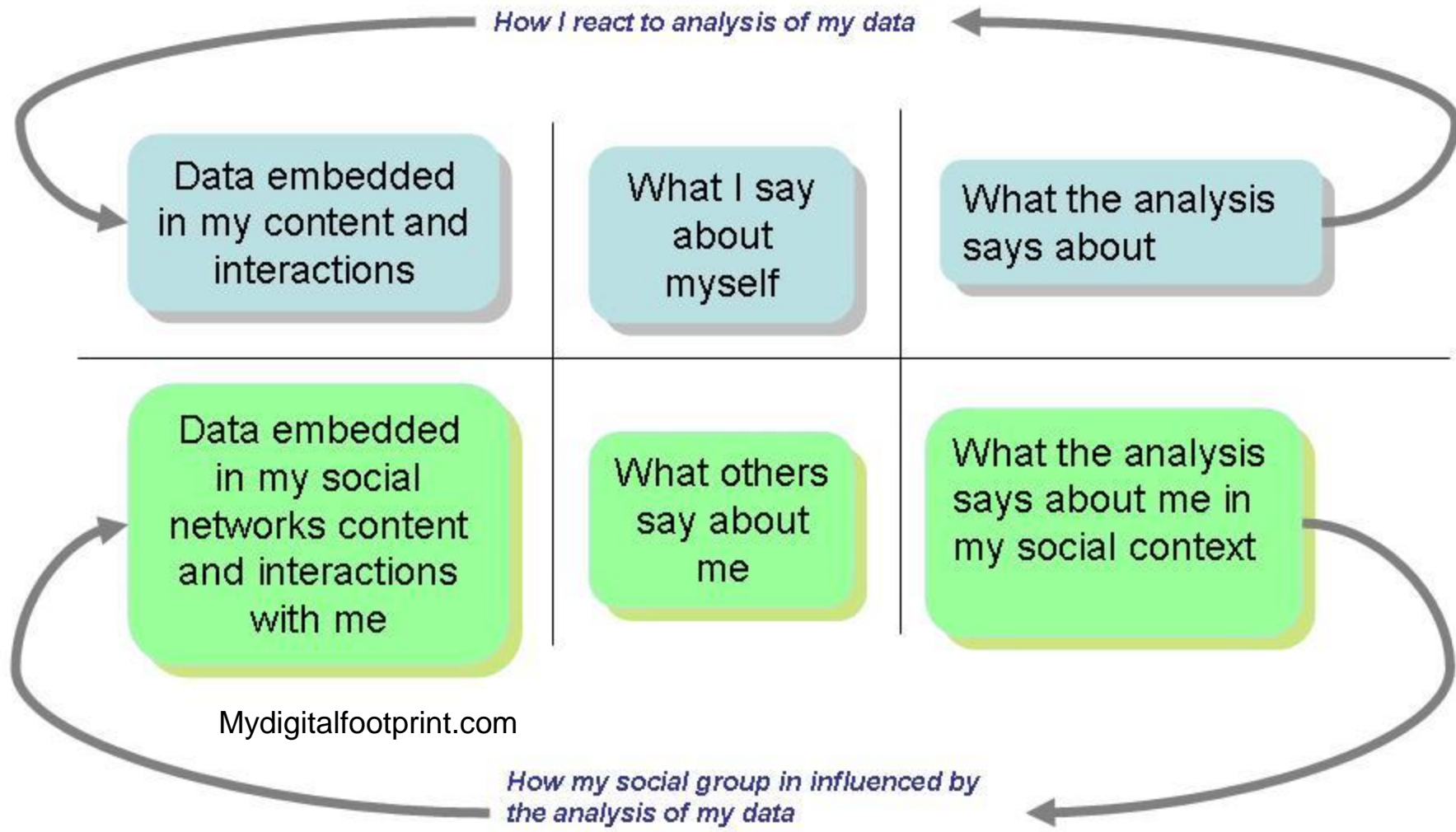
Thank heaven for Terry Wogan!



...press the potential of differing literacies of information literacy, used. ...

...adds a further helping people use information. It is citizenship. Without





Mydigitalfootprint.com

Government agenda

Digital / information literacy & public libraries



www.wlhc.org.uk

Government agenda

- Summary Care Records
 - electronic patient records, providing access to personal health information
- “Shared decision-making will become the norm.”
 - *Equity and Excellence: Liberating the NHS*
- Sources of consumer health information:
 - NHS Choices – but what about rarer conditions?
 - Evaluation tools - eg Discern and HONCode – are people aware of them?
Do they know how to use them?
- “Public library activity in the areas of health and well-being”

Museums, Libraries and Archives



Caroline De Brun *Information Specialist - NHS Evidence Specialist Collections*
Medical Library - Royal Free Hampstead NHS Trust

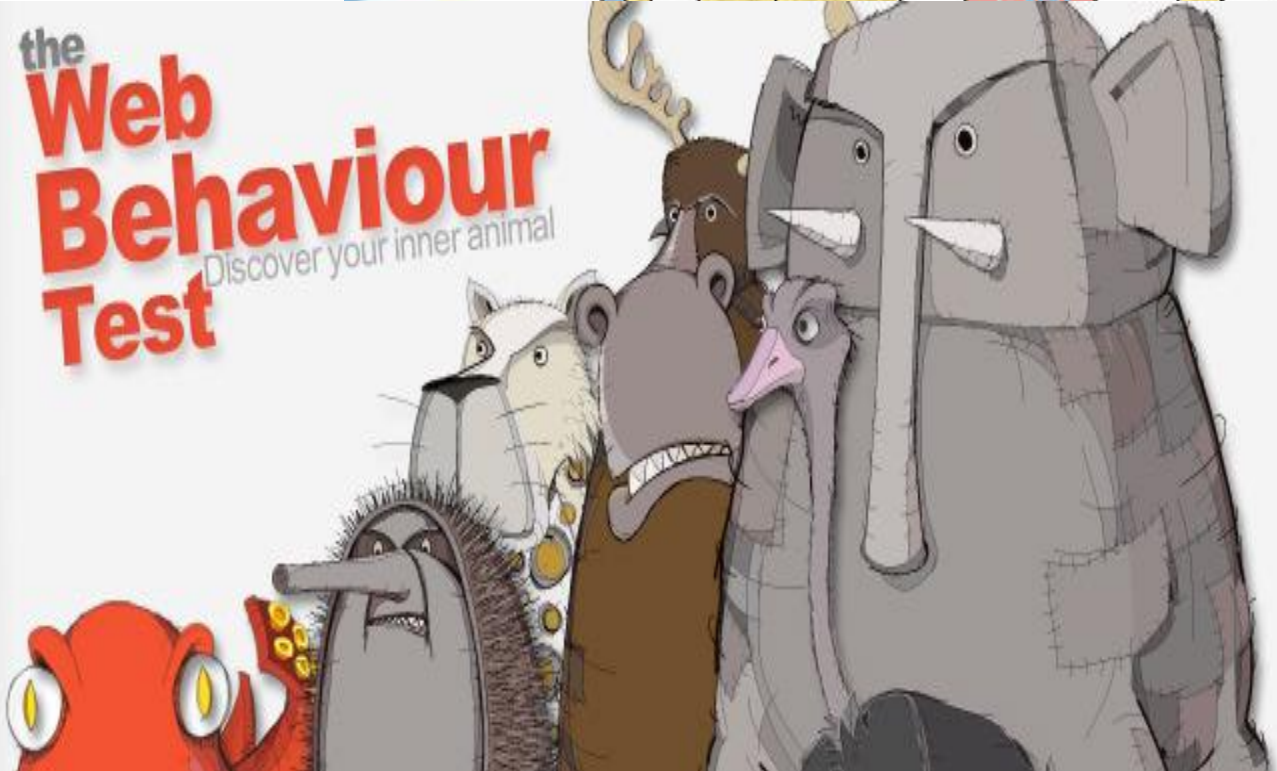
So what's this do with HE?

- Regional / community
- Partnership working
- Making our voices heard



About Giggles Computer Funtime For Baby: ABCs & 123s

the
**Web
Behaviour
Test**
Discover your inner animal



adorable key tapping activities
for you and baby to explore

From The Network Society, by Manuel Castells

Bonus Activities

QUIT



Our staff / students

- International
- Mature
- Technophobe
- Naive
- Scared



Cafepress.co.uk

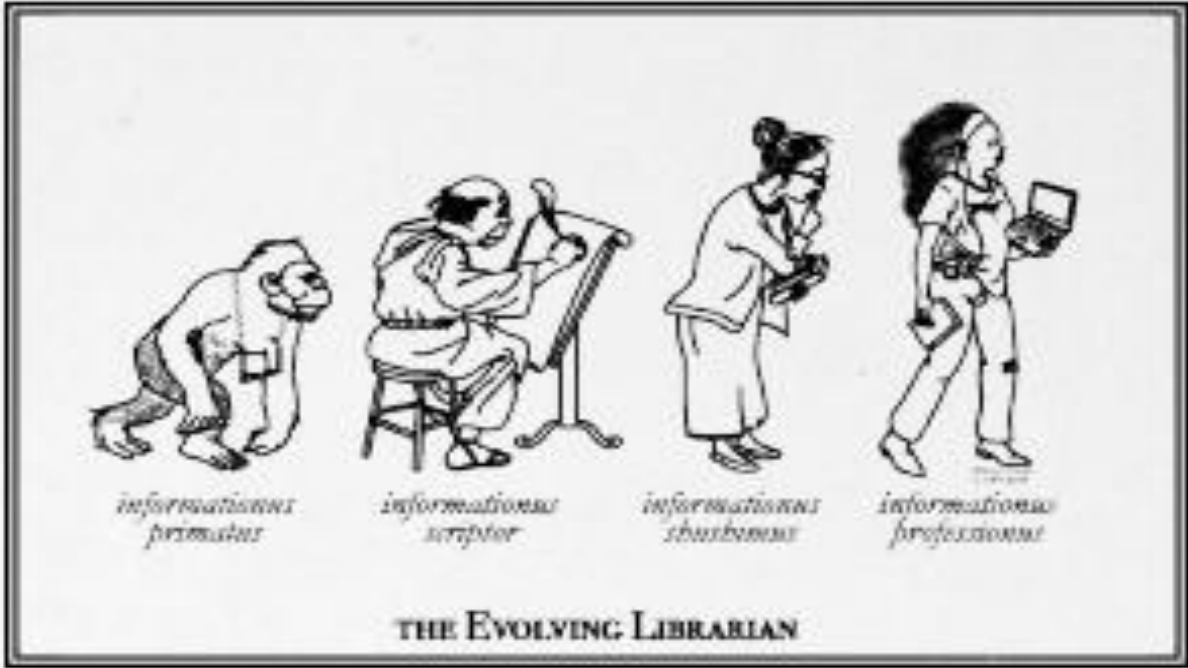


Graduate skills for the 21st Century



Photo by Debbi Boden





CV

Education:

- BA (Hons)
- PG Dip LIS or MA
- PG Cert
- MA – Education

Professional memberships

- Fellow of the HEA
- CILIP (Chartered member)

Previous employment

- Academic Liaison Librarian – 3 years
- Learning technologist – 2 years

Reference

Jim is highly motivated, innovative and uses his initiative. He has a wonderful rapport with students and has developed a full interactive IL programme which uses many of the web technologies. We will be sorry to lose him.



Evolution – what are we?



Mean librarian: www.thedebutanteball.com/?m=20091119 Librarian 2 : mackthewriter.wordpress.com/.../ Librarian 3: wendythesuperlibrarian.blogspot.com/2010/04/a...





Librarians Oversee Virtual Environments BY Teaching Essential Skills

References

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